I Can Statements – Math Grade 3

Quarter 1	Quarter 2
I can use place value to round whole numbers. 3.NBT.1 I can use a number line to show data. 3.NBT.1 I can round whole numbers to the nearest 10. 3.NBT.1 I can round whole numbers to the nearest 100. 3.NBT.1 I can use the properties (rules) of (+) and (-) to solve problems within 1000. 3.NBT.2 I can use fact families with (+) and (-).3.NBT.2 I can add within 1000. 3.NBT.2 I can subtract within 1000. 3.NBT.2 I can identify and describe patterns in number charts. 3.NBT.2 I can identify and describe patterns in addition tables. 3.NBT.2 I can tell (read) time to the nearest minute. 3.MD.1 I can write time to the nearest minute. 3.MD.1 I can show time (differences) intervals using two clocks. 3.MD.1 I can show time difference (elapsed time) within a word problem. 3.MD.1	I can solve a multiplication problem using an array. 3.OA.1 I can make an array to show a multiplication problem. 3.OA.1 I can solve multiplication word problems with a symbol for an unknown number. 3.OA.9 I can explain the commutative property of multiplication. 3.OA.9 I can explain the associative property of multiplication. 3.OA.9 I can make an array to show a multiplication problem. 3.0A.3 I can solve multiplication word problems to one hundred with drawings. 3.0A.3 I can identify and describe patterns in multiplication tables. 3.0A.3 I can explain number patterns using properties of operations. 3.0A.3 I can explain the associative property of multiplication. 3.OA.5 I can explain the distributive property of multiplication. 3.OA.5 I can regroup factors to make them easier to multiply. 3.OA.5 I can multiply one-digit whole numbers by multiples of 10 in the range 10-90 using strategies based on place value and properties of operations. I can explain division as a set of objects partitioned into equal groups. 3.OA.2 I can identify dividends, divisors, and quotients in division equations. 3.OA.2 I can understand and explain (interpret) quotients in division. 3.OA.2 I can solve division word problems to 100 with drawings. 3.0A.3 I can solve division word problems with a symbol for an unknown number. 3.0A.3 I can figure out (determine) an unknown number to make a multiplication or division equation true. 3.OA.4 I can find the unknown factor in a division fact family. 3.OA.6 I can quickly (fluently) multiply numbers up to 100. 3.OA.7 I can quickly (fluently) divide numbers up to 100. 3.OA.7 I can determine the relationship between multiplication and division facts. 3.OA.7 I can divide a shape into equal parts. 3.NF.1 I can identify (show) a fraction as being a part of a whole. 3.NF.1 I can identify (show) the numerator as being the number of identified parts of the whole. 3.NF.1 I can identify the denominator as being the total number of parts. 3.NF.1 I can understand that a number line displays things in equal parts. 3.NF.2 I can write fractions on a number line in equal parts. 3.NF.2 I can explain equal (equivalent fractions) by comparing their size on a number line. 3.NF.3 I can recognize and make simple equal fractions. 3.NF.3 I can explain why the fractions are equal by using a drawing. 3.NF.3 I can recognize that whole numbers can be shown as fractions 3.NF.3 I can recognize that fractions can be shown as whole numbers. 3.NF.3 I can compare two fractions with the same numerator. 3.NF.3 I can compare two fractions with the same denominator. 3.NF.3 I can prove that fractions are <, >, = (greater than, less than or equal to) using drawings. 3.NF.3 I can use a number line to show data. 3.MD.1

Quarter 3	Quarter 4
I can identify attributes (parts) of a shape. 3.G.1 I can identify plane figures based on their attributes (parts). 3.G.1 I can classify shapes by categories (groups). 3.G.1 I can recognize that some shapes do not belong to a given group, called irregular shapes. 3.G.1 I can draw examples of irregular quadrilaterals. 3.G.1 I can identify a given part of a shape as a fraction. 3.G.2 I can divide (partition) a shape up into equal parts. 3.G.2 I can use a ruler to measure lengths to the inch. 3.MD.4 I can use a ruler to measure lengths to the half inch (halves). 3.MD.4 I can use a ruler to measure lengths to the quarter (fourths) inch. 3.MD.4 I can gather and record data using the inch. 3.MD.4 I can gather and record data using a half inch. 3.MD.4 I can gather and record data using a quarter inch. 3.MD.4 I can make a line plot (horizontal scale) using the correct units 3.MD.4 I can identify polygons. 3.MD.8 I can define perimeter. 3.MD.8 I can find the perimeter of polygons. 3.MD.8 I can find an unknown side length of a polygon when given the perimeter. 3.MD.8 I can show how rectangles with the same perimeter can have different areas. 3.MD.8 I can show how rectangles with the same areas can have different perimeters. 3.MD.8 I can solve perimeter word problems. 3.MD.8 I can define area. 3.MD.5 I can measure the area of a shape (plane figure) using unit squares (tiles). 3.MD.5 I can measure the area of plane figure using correct square units. (square cm, square m). 3.MD.6 I can measure the area of plane figure using correct square units. (square in, square ft). 3.MD.6 I can measure the area of plane figure using non-standard units. 3.MD.6 I can find the area of a rectangle by counting tiles and by multiplying side lengths. 3.MD.7 I can solve real world problems by multiplying side lengths to find area. 3.MD.7 I can use area models to explain distributive properties. 3.MD.7 I can find the area of an irregular shape by rearranging it into regular shapes and adding each area. 3.MD.7 I can make a scaled picture graph to show (represent) data. 3.MD.3 I can make a scaled bar graph to show (represent) data. 3.MD.3 I can read and understand (interpret) scaled bar graphs. 3.MD.3 I can use a scaled bar graph to answer problems. 3.MD.3 I can read and understand (interpret) scaled picture graphs. 3.MD.3 I can use a scaled picture graph to answer problems. 3.MD.3	I can estimate liquid volumes using liters. 3.MD.2 I can estimate the mass of objects using grams and kilograms. 3.MD.2 I can measure liquid volumes using liters. 3.MD.2 I can measure the mass of objects using grams and kilograms. 3.MD.2 I can use a drawing to represent word problems for mass or volume. 3.MD.2 I can solve word problems for mass or volume. 3.MD.2